

How to Use This Product *(cont.)*

This chart shows the correlation to the Common Core, Mid-Continent Research for Education and Learning (McREL) standards, and World-Class Instructional Design and Assessment (WIDA) standards.

Common Core State Standards (CCSS)	Ask and answer questions about key details in a text	Lesson 1 (p. 46); Lesson 2 (p. 54); Lesson 3 (p. 62); Lesson 6 (p. 86); Lesson 9 (p. 110); Lesson 13 (p. 142)
	Retell stories including key details and demonstrate understanding of their central message or lesson	Lesson 5 (p. 78)
	Describe characters, settings, and major events in a story using key details	Lesson 7 (p. 94); Lesson 11 (p. 126); Lesson 12 (p. 134)
	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses	Lesson 14 (p. 150)
	Use illustrations and details in a story to describe its characters, setting, or events	Lesson 4 (p. 70); Lesson 8 (p. 102); Lesson 10 (p. 118); Lesson 15 (p. 158)
	With prompting and support, read prose and poetry of appropriate complexity for grade 1	All Lessons
McREL Standards	Use mental images based on pictures and print to aid in comprehension of text	Lesson 1 (p. 46); Lesson 3 (p. 62); Lesson 6 (p. 86); Lesson 7 (p. 94); Lesson 10 (p. 118); Lesson 15 (p. 158)
	Uses meaning clues (e.g., pictures, captions, illustrations, title, cover, headings, story structure, story topic) to aid comprehension and make predictions about content	Lesson 2 (p. 54); Lesson 11 (p. 126)
	Knows the setting, main characters, main events, sequence, narrator, and problems in a story	Lesson 4 (p. 70); Lesson 14 (p. 150)
	Knows the main ideas or theme of a story, drama, or poem	Lesson 13 (p. 142)
	Relates stories to his/her own life and experience	Lesson 5 (p. 78); Lesson 8 (p. 102); Lesson 9 (p. 110); Lesson 12 (p. 134)
WIDA Standards	English language learners communicate for Social and Instructional purposes within the school setting.	Lesson 3 (p. 62); Lesson 5 (p. 78); Lesson 9 (p. 110); Lesson 15 (p. 158)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	Lesson 2 (p. 54); Lesson 6 (p. 86); Lesson 10 (p. 118); Lesson 13 (p. 142)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 1 (p. 46); Lesson 8 (p. 102)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 12 (p. 134) ; Lesson 14 (p. 150)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.	Lesson 4 (p. 70); Lesson 7 (p. 94); Lesson 11 (p. 126)