

Correlations to Standards

Lesson	McREL Standards
John Jay Takes the Heat	Students will understand the War of 1812.
Actions that Impress	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
Caught Between Two Tree Trunks	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
Trading Cards from Tippecanoe	Students will understand the impact of territorial expansion on Native American tribes.
The Scene of Surrender	Students will understand the War of 1812.
Acting Out at the Battle of Lake Erie	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
Tribute to an American Indian	Students will understand political interests and views regarding the War of 1812.
An Unnecessary Battle	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
The War Hawks Want War!	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
The War That Could Have Been Avoided	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
British Viewpoint of the War	Students will understand political interests and views regarding the War of 1812.
The Strategy of Naval Warfare	Students will understand the War of 1812.
How to Capture an Enemy	Students will understand the War of 1812.
The Burning of Washington, DC	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
Defending Fort McHenry	Students will understand the major events of U.S. foreign policy during the early nineteenth century.
African Americans in the War of 1812	Students will understand the War of 1812.
Lesson	TESOL Standards
All Lessons	Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts. Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.
Lesson	WIDA Standards
All Lessons	Standard 1: English language learners communicate for Social and Instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.