

Standards Correlations *(cont.)*

	Standard	Lesson
Common Core State Standards — Language	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Lesson 5 (p. 83); Lesson 12 (p. 139); Lesson 19 (p. 195)
	Distinguish the literal and nonliteral meanings of words and phrases in context.	Lesson 6 (p. 91); Lesson 24 (p. 235); Lesson 30 (p. 283)
	Identify real-life connections between words and their use.	Lesson 7 (p. 99); Lesson 13 (p. 147); Lesson 20 (p. 203)
	Distinguish shades of meaning among closely related verbs and closely related adjectives. (Grade 2)	Lesson 11 (p. 131)
	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.	Lesson 8 (p. 107); Lesson 14 (p. 155); Lesson 21 (p. 211)
	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	Lesson 9 (p. 115); Lesson 15 (p. 163); Lesson 22 (p. 219); Lesson 29 (p. 275)
McREL Standards	Monitor own reading strategies and makes modifications as needed.	Lesson 19 (p. 195)
	Make, confirm, and revise simple predictions about what will be found in a text.	Lesson 20 (p. 203)
	Understand elements of character development in literary works.	Lesson 21 (p. 211)
	Summarize and paraphrase information in texts.	Lesson 22 (p. 219)
WIDA Standards	English language learners communicate for social and instructional purposes within the school setting.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 2 (p. 59); Lesson 10 (p. 123); Lesson 16 (p. 171); Lesson 18 (p. 187); Lesson 25 (p. 243); Lesson 29 (p. 275); Lesson 30 (p. 283)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 6 (p. 91); Lesson 9 (p. 115); Lesson 17 (p. 179); Lesson 26 (p. 251)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.	Lesson 4 (p. 75); Lesson 15 (p. 163); Lesson 29 (p. 275)

