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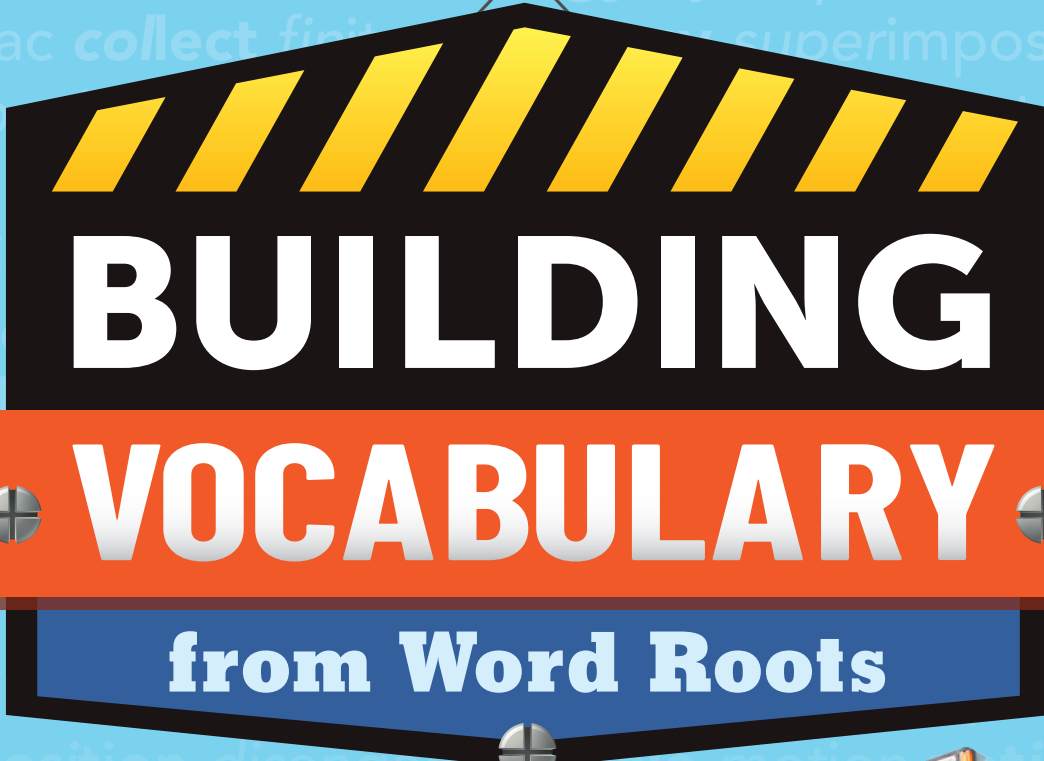
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BUILDING

VOCABULARY

from Word Roots

**STUDENT GUIDED
PRACTICE BOOK**

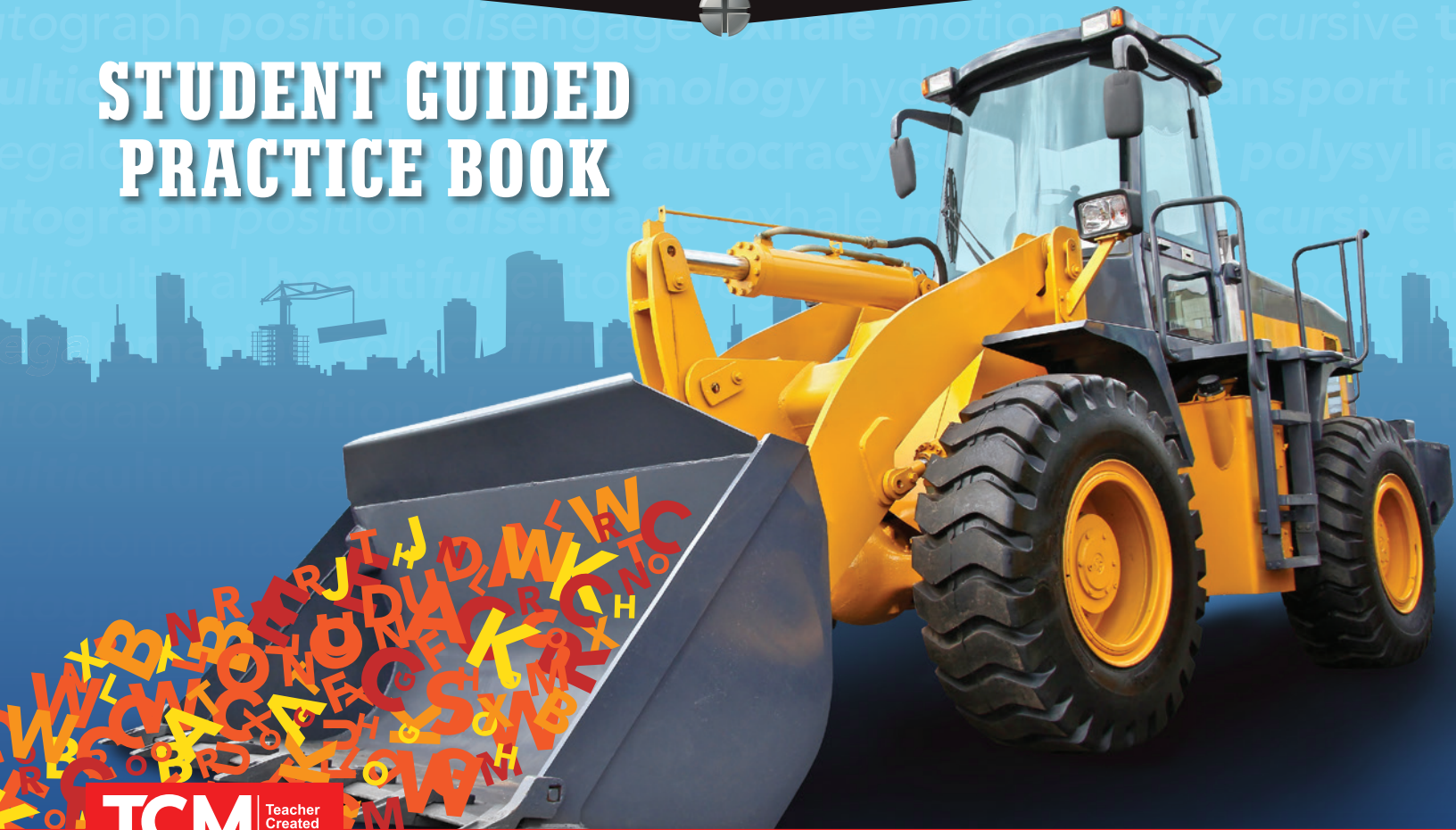


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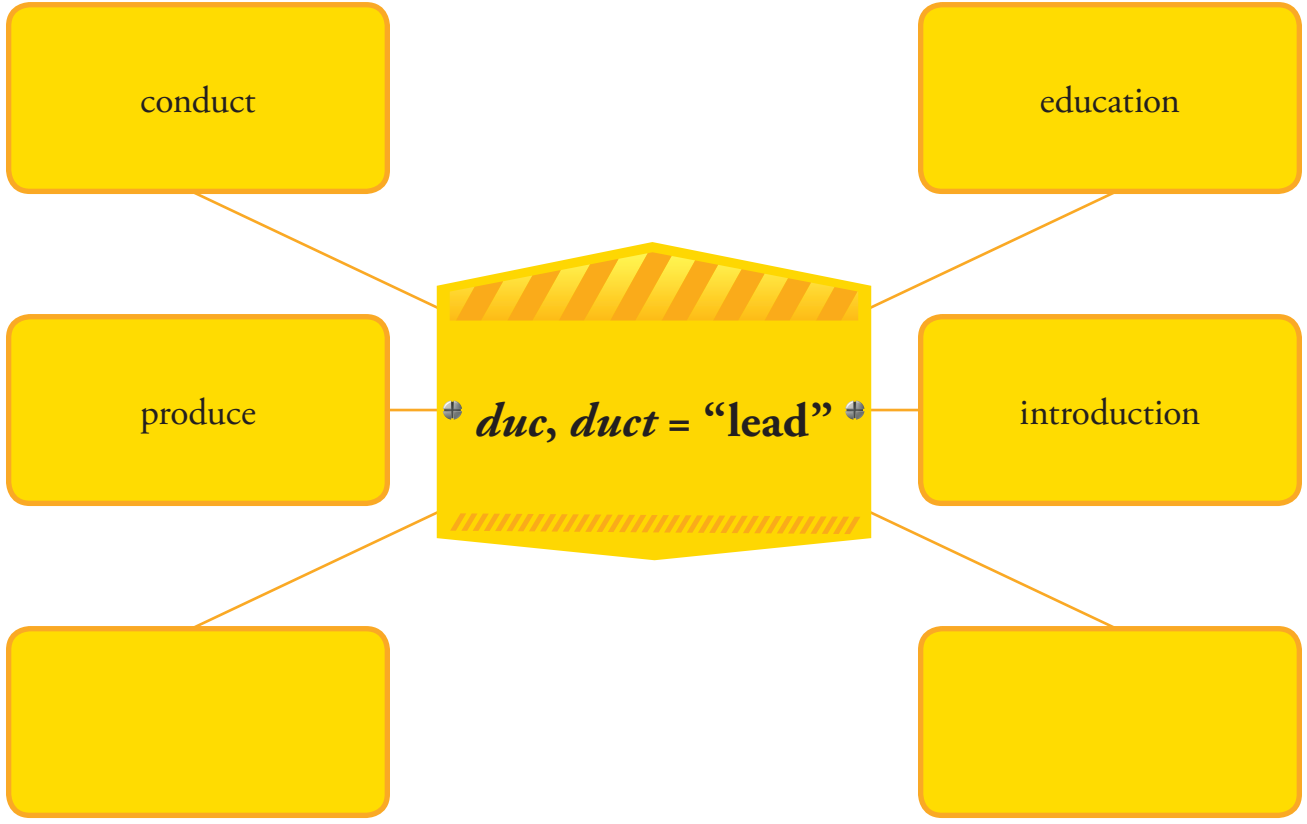
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Name: _____ Date: _____



Meet the Root

Directions: Turn to your partner. Talk about the meaning of "lead" in each of the words. Fill in the blank spokes with two other *duc, duct* words that have the meaning of "lead."



Write sentences for four of the words. Make sure that "lead" is part of the meaning. Share your sentences with your classmates.



Divide and Conquer

Directions: Draw a slash after the prefix in each word. Write the meaning of the prefix in the first blank. (**Hint:** Use the Prefix Bank. An *X* means that this word has no prefix.) In the second blank, write the meaning of the base. Then, pick the best definition from the Definition Bank. Write the letter in the box.

Prefix Bank

ab- = away, from

de- = down, off

e- = out

re- = back, again

	Word	Prefix means	Base means	
1.	reduce	_____	_____	<input type="text"/>
2.	abduction	_____	_____	<input type="text"/>
3.	educator	_____	_____	<input type="text"/>
4.	duct	X	_____	<input type="text"/>
5.	deduction	_____	_____	<input type="text"/>

Make It Yours!

- Choose two words, and use both of them in the same sentence.
- What are some words or phrases similar in meaning to *reduce*?
- How are the words *educator* and *educate* different in meaning?
- Use the word *abduct* in a sentence. Share your sentence with a friend.

Definition Bank



- to make smaller or lead back to an earlier size or number
- a teacher who leads students as they grow out of childhood
- a tube or pipe that leads air to or from a furnace
- an amount subtracted or led down from the final sum
- the act of kidnapping or leading a person away from the premises



Read and Reason

Directions: Read this passage, paying close attention to the *italicized* words. Then, answer the questions.

When we figure something out, we say that we *deduce* it. We bring or “lead” an idea “down” to our level, where it makes sense and is easy to understand. The process of *deduction* involves using logic or reason to reach a conclusion. *Deductive* reasoning involves three steps. Here is an example:

- A. All human beings breathe. (the beginning idea or *premise*)
- B. I am a human being. (the proof or *evidence*)
- C. Therefore, I breathe. (the conclusion or *deduction*)

Let’s put your *deductive* reasoning to work!



1. Write your deduction on the final line.
 - A. premise: All dogs are mammals.
 - B. evidence: Rover is a dog.
 - C. deduction: _____
2. Create your own deduction, and share it with a friend.
 - A. premise: _____
 - B. evidence: _____
 - C. deduction: _____



Combine and Create

Directions: Words can change meaning, depending on how they are used. Here are five words. You will use the same words twice.

conductor	introduction	reduce
deduction	produced	



- I need to _____ this photograph to make it fit my screen.
- The chicken _____ four eggs.
- After reading the _____, I am excited to read the whole book.
- The _____ made a spectacle of himself by wildly waving his baton.
- The manager at my job decided to _____ my hours.
- Copper is an excellent _____ of electricity.
- Check your receipt. Did the cashier take off the _____ for the coupon?
- Brilliant _____! How did you arrive at such a conclusion?
- He _____ the school play with such success that he won a trophy.
- Let me give you a proper _____ before you deliver your speech.





Extend and Explore

Directions: Draw a line to match the phrase with the context.

Phrase
1. a productive use of time
2. educational television
3. the produce section
4. deductive logic
5. inducted into the Hall of Fame
6. a reproduction, not an original
7. she deducted it from the bill
8. outstanding conduct
9. introductory remarks
10. it induced a headache

Context
A. The athlete was recognized for her lifetime achievements.
B. I got so much accomplished in just one hour!
C. Before I begin, let me thank the following people.
D. Your behavior was amazing! I'm so proud of you!
E. All that pounding construction noise made my head throb!
F. This is just a copy, not the real thing.
G. The cashier took off the value of the coupon.
H. Where can I find lettuce, tomatoes, and carrots?
I. I learn so much on this channel!
J. I concluded from her sunburn that she did not use sunscreen at the pool.

Name: _____ Date: _____



Review: Cloze Text

Directions: Use context clues to choose the best word for each blank. Each word will be used once.

abduct conductor duke introduced
products duchess education reproduce



Last month, the president invited the _____ and _____ of Monaco to visit. The president wanted to talk with them about important issues. _____ made in Monaco and sold in the United States were on top of the list. Another topic the president wanted to talk about was the _____ of children. That evening, the duke and duchess were treated to a grand concert. The _____ of the orchestra _____ himself to the leaders and warmly welcomed them. Looking at their smiling faces during the concert, it was easy to see that they enjoyed the music. The duchess said later that she hoped the Monaco orchestra could _____ the music that was played at the concert. The duke joked that he might like to _____ the conductor and take him back to Monaco. The conductor was flattered. However, he told the leaders that he was happy to stay in his current position.

How to Play the Digital Games!

01

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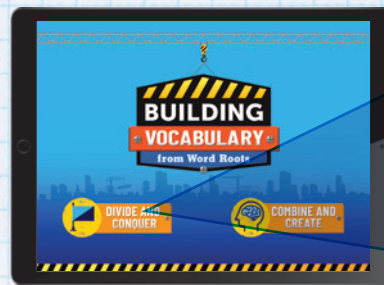
02

Pick your grade level.



03

Pick Combine and Create or Divide and Conquer.



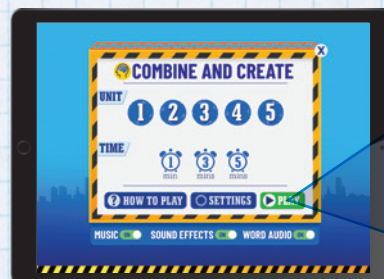
04

Pick the unit and time.



05

Click or tap *PLAY!*



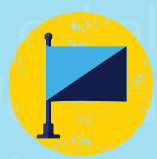
BUILDING VOCABULARY from Word Roots

Name: _____

Welcome to *Building Vocabulary*! Get ready to divide and conquer the words you read every day. Soon, you'll be masters of Greek and Latin roots!



Meet the Root



Divide and Conquer



Read and Reason



Combine and Create



Extend and Explore



Review