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Created *by* Teachers *for* Teachers and Students

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To Create a World ⁱⁿ which
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Let's!
Learn!



Activities for

Grade 4

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About This Book

Welcome to *Let's Learn!* You can use this book at school or home. The activities are based on educational standards. You will practice lots of important skills and concepts.



Guiding Questions

Unit 1:
Pets Around the World
How do pets help us?

Unit 4: Recess
Why is recess an important part of school?

Unit 2: National Parks
Why do we preserve national parks?

Unit 5: Outer Space
How do we learn about outer space?

Unit 3: Music
How does music make life better?

Unit 6: Desserts
What can we learn from food?

Preguntas orientadoras

Unidad 1:
Mascotas alrededor del mundo
¿De qué manera nos ayudan las mascotas?

Unidad 4: Recreo
¿Por qué el recreo es una parte importante de la escuela?

Unidad 2: Parques nacionales
¿Por qué preservamos los parques nacionales?

Unidad 5:
Espacio exterior
¿Cómo aprendemos sobre el espacio exterior?

Unidad 3: Música
¿De qué manera la música mejora la vida?

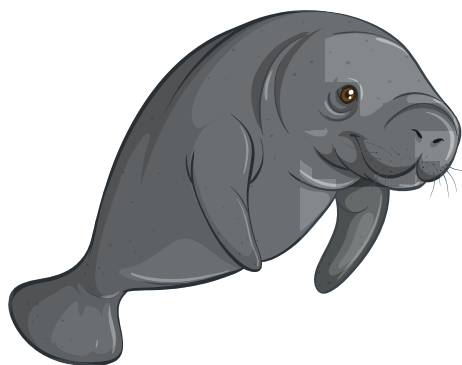
Unidad 6: Postres
¿Qué podemos aprender de la comida?

Directions: Read the text, and answer the questions.

Amazing Manatees

Manatees are large mammals. They live in shallow bodies of water. They are migratory animals. They spend winters in Florida's rivers. In the summer, they move northwest. They have been sighted as far north as Massachusetts! Manatees are gentle herbivores. They eat grass and plants. Manatees can grow to be very large. Adults are about 10 feet long. They weigh 800–1,200 pounds (363–544 kg). That's about the size of a small bus! Manatees are mammals, so they breathe air. They come up to the surface of the water when they need more air. Manatees can hold their breath for 15 minutes!

- 1 What do manatees eat?
 - (A) fish
 - (B) plants
 - (C) snakes
 - (D) sharks
- 2 Which alternate title best fits the text?
 - (A) "The World of Mammals"
 - (B) "Riding on a Mini-Bus"
 - (C) "Living in Florida"
 - (D) "Manatees: Gentle Giants"
- 3 Which word has the same root as *migratory*?
 - (A) migraine
 - (B) migrate
 - (C) great
 - (D) grate
- 4 Migratory animals are animals that
 - (A) move from one place to another.
 - (B) eat other animals.
 - (C) stay in one place all year long.
 - (D) lay eggs.
- 5 What type of text would have a similar tone?
 - (A) a history book
 - (B) a science-fiction novel
 - (C) a science textbook
 - (D) a travel magazine



Directions: Ask a family member to tell you a story about a memorable trip they have taken. Ask questions to clarify information from the story.



Would you do it again?

How long did the trip last?

Where did you go?

How did you get there?

What was the worst part?

Who was with you?

What was the best part?

What did you do?

When did you take the trip?

What did you see?

What do you remember most?

Directions: Two students solved a problem two different ways. Explain what error each student made. Then, complete #2.

- 1 A juicing company purchases 3,849 oranges from a local farmer. The farmer began the day with 8,186 oranges. How many oranges does the farmer have left?

Student 1	Student 2
$\begin{array}{r} 8,186 \\ - 3,849 \\ \hline 12,035 \text{ oranges} \end{array}$	$\begin{array}{r} 8,186 \\ - 3,849 \\ \hline 5,743 \text{ oranges} \end{array}$

Student 1

Student 2

2 Solve the problem. Explain your strategy.

Directions: Read the passage from the Declaration of Independence. Look up any words you don't know. Then, rewrite it in your own words. Be sure to keep the meaning the same. Then, answer the questions.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

1 Why might some words be capitalized?

2 Why do you think Thomas Jefferson included this sentence in the Declaration of Independence?

3 Why do people still think this passage is important?

Directions: Follow the steps in this experiment to discover how fossils are made.

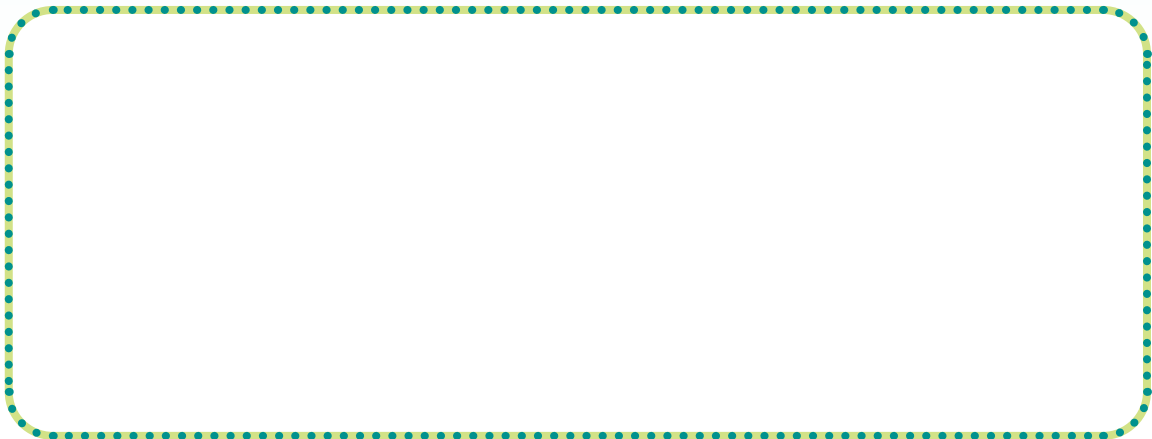
What You Need

- pictures of fossils
- natural objects (no plastic or metal)
- large bowl
- wooden spoon
- soil
- water

What to Do

- 1 Look at the pictures of fossils. How do you think they were formed?

- 2 Make a model of an inland sea by placing soil in the bowl, adding water, and mixing it into mud.
- 3 Drop some natural objects into your inland sea.
- 4 Place the bowl in a sunny place for a few days to allow it to dry.
- 5 Break open your dried-out sea and examine the “fossils” you’ve made. Draw what you see.



Directions: Music can make people feel many emotions. Listen to one of these songs or a song of your choice. Draw while you listen. Then, write about how the song made you feel.

<p>"The Flight of the Bumblebee" by Nikolai Rimsky-Korsakov</p>	<p>"Rhapsody No. 1" by Jessie Montgomery</p>	<p>"Dige-fusion" by William Barton</p>
<p>"West End Blues" by Louis Armstrong</p>	<p>"Pirates of the Caribbean Medley" by Hans Zimmer</p>	<p>"Carnival of the Animals—Torutes" by Camille Saint-Saens</p>



Directions: Focus on your well-being with these hands-on activities. Choose at least two to complete.

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Staying Healthy

Hiking is fun, but you need to be prepared! What would you need to bring in your backpack? Make a list of snacks and supplies that would be helpful for a hike.

Amazing Art

National parks are known for their natural beauty. Look at several photographs from parks around the United States. Compare and contrast them. Which pictures show your favorite parts of the parks?

Making Music

Choose one national park and write a song about it. Jot down a few phrases and feelings the park makes you think of. Use those words to write lyrics.

Getting Active

Hiking is a life-long activity you can enjoy with others. Find a local trail and take a hike with family! Or plan a hike around your neighborhood.