

Sample Pages from



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Primary Sources: Georgia

This sample includes the following:

- Teacher's Guide Cover** (1 page)
- Table of Contents** (2 pages)
- How to Use This Product** (2 pages)
- Lesson Plan** (4 pages)
- Primary Source Document** (1 page)

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— PRIMARY SOURCES —

Georgia

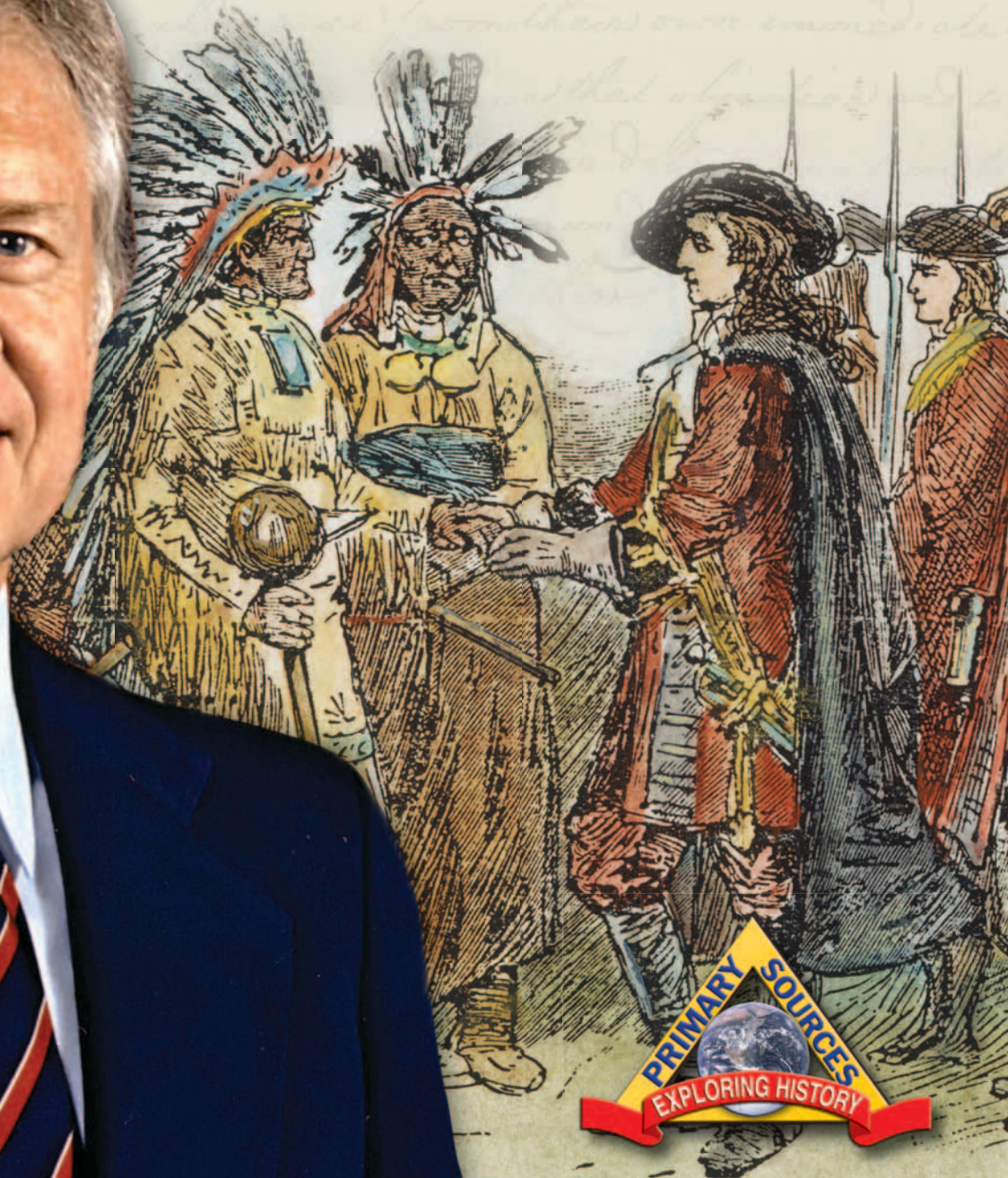


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How to Use This Product

With its authentically re-created primary source documents, captivating photographs, and concise, easy-to-follow lessons, the *Primary Sources* series allows teachers and students to expand their study of history beyond the textbook and classroom. The resources included in this series assist busy teachers in presenting innovative primary source lessons that meet both McREL content standards and the recently revised standards for the National Council for the Social Studies (NCSS 2010).

The contents of this kit provide teachers with all they need to accomplish the lessons without additional research or planning. Teachers have the photographs and documents at their fingertips. Activities are varied, interesting, challenging, and engaging.

By participating in the lessons provided in this kit, students will:

- articulate their observations
- analyze what they see
- improve their vocabularies
- build literacy skills
- strengthen critical-thinking skills
- be prompted by visual clues
- compare their assumptions against those of others
- expand their appreciation for other time periods

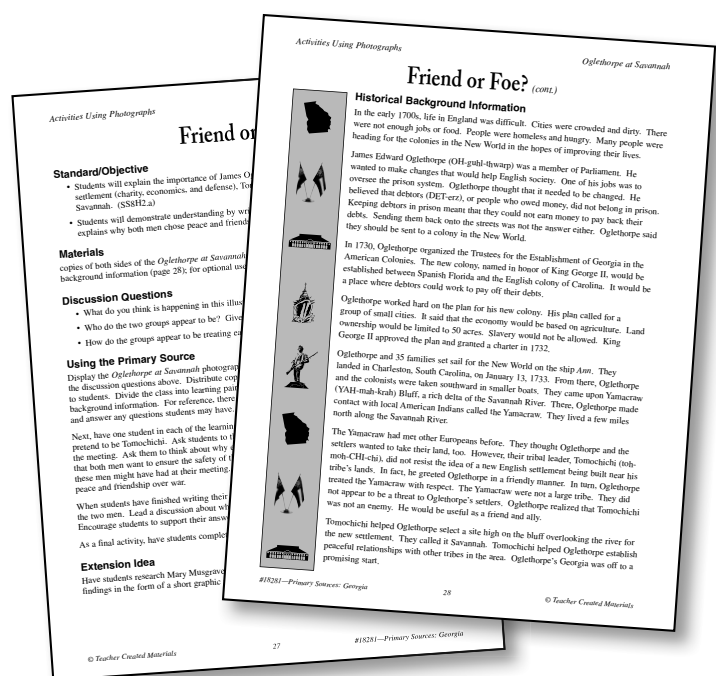
By presenting the lessons in this book, teachers will:

- improve students' test scores and test-taking skills
- meet curriculum standards
- create a learning environment that extends beyond the classroom
- encourage students to take an active role in learning
- develop critical-thinking skills in students

Teacher's Guide

The Teacher's Guide includes the following:

- 8 photograph card lessons
- 8 primary source lessons
- standards and objectives
- materials lists
- discussion questions
- extension and challenge activities
- historical background information
- reproducible student activity sheets
- 12 document-based assessments
- document-based question task
- student glossary
- suggested literature and websites



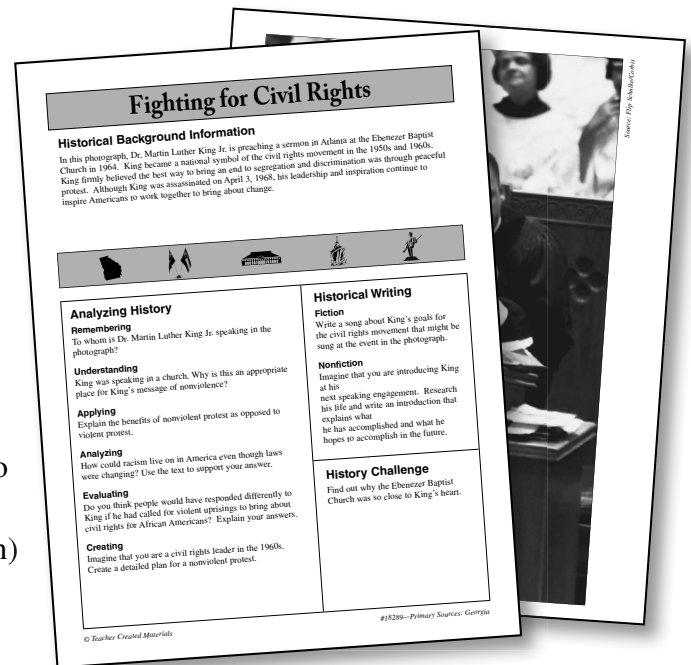
How to Use This Product *(cont.)*

Photograph Cards

The photograph cards provide captivating images along with background information and activities for teacher and student use. The lesson plans do not refer to each of the sections on the back of the photograph card. These activities can be used by teachers in a way that best suits the classroom needs (group work, individual work, learning center, etc.).

Each photograph card includes:

- a primary source image
- historical background information
- revised Bloom's taxonomy questions designed to help students analyze what they see and learn
- historical writing prompts (fiction and nonfiction)
- a history challenge featuring an engaging and challenging student activity



Primary Source Documents

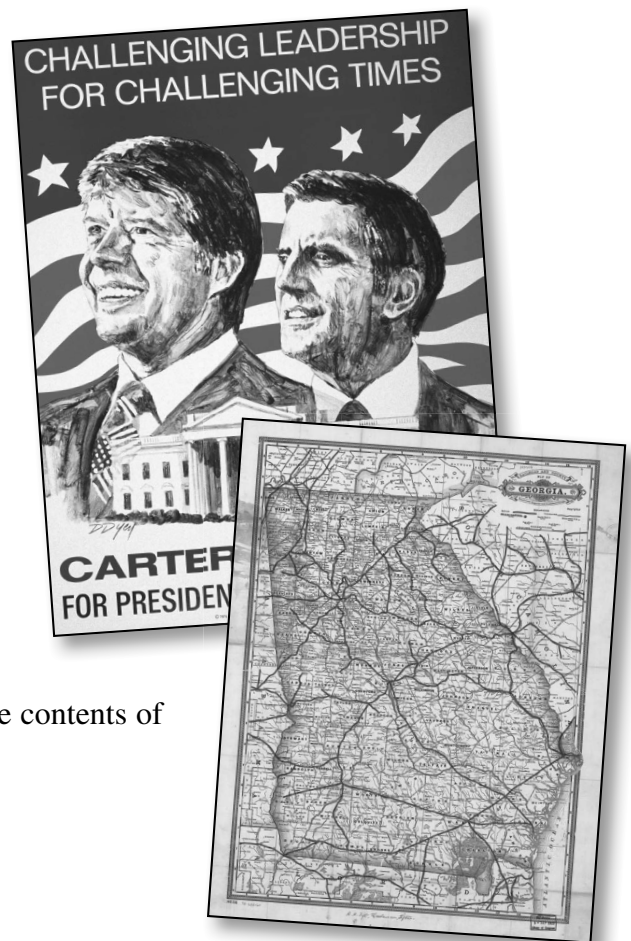
Facsimiles of primary source documents are provided in both an authentic-looking format and in digital format on the Digital Resource CD. The documents come in varying sizes.

Digital Resource CD

The Digital Resource CD contains the following:

- digital copies (both in PDF and JPEG formats) of photographs and primary sources
- additional photographs and primary sources to support and enrich the lessons
- student reproducibles
- student glossary
- detailed listing of original location of photographs and primary sources
- document-based assessment rubric example
- hyperlinks for suggested useful websites

See pages 102–103 for more detailed information about the contents of the Digital Resource CD.



Railroad Crossing

Standard/Objective

- Students will explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth. (SS8H5.c)
- Students will demonstrate understanding by developing a time line of the growth of Georgia's rail system.

Materials

copy of the facsimile *Georgia's Rail System*; copies of the historical background information (page 68); copies of the *Rail History of Georgia* activity sheet (page 69); copies of the *Georgia's Rail System* map (page 70); for optional use, copies of the student glossary (page 89)

Discussion Questions

- What does this map show?
- In what part of Georgia is the largest concentration of railroad lines?
- How might Georgia benefit from having a large rail system?

Using the Primary Source

Display the facsimile *Georgia's Rail System* for students to see and study. Use the questions above to generate a class discussion.

Distribute copies of the *Georgia's Rail System* map (page 70) and the historical background information (page 68) to students. **Note:** You may prefer to print color copies of the map from the Digital Resource CD (doc07a.pdf). Explain to students that the map shows the railroad system in Georgia in 1883—after the railroads were rebuilt. Have students work in small groups to read the historical background information and study the map. For reference, there is a student glossary (page 89).

Next, have students discuss the following question in their groups: *How did the development of railroads across Georgia help the state grow economically?* Give students time to brainstorm several responses to the question. Then, have a class discussion based on student responses.

Distribute copies of the *Rail History of Georgia* activity sheet (page 69) to students. Have them complete the activity individually. Allow them to use the historical background information to complete the sheet. Once students have finished, review answers as a class.

Extension Idea

Have students conduct research to find information about the growth of Georgia's railroads, population, and economic output. Have students present their findings in a chart that shows the impact of the railroads on Georgia's growth.

Railroad Crossing *(cont.)*

Historical Background Information

The American Industrial Revolution led to a railroad boom in the early nineteenth century. Northern manufacturers needed an efficient way to get raw materials and finished products across the country to sell. In the South, cotton was the driving force behind railroad development. Cotton growers depended on them to ship cotton to textile makers.

Georgia businessmen began building railroads in the 1830s. They built short rail lines across the state. The rail lines helped cotton producers get their product to the coast to ship overseas. Cotton growers around Athens, Macon, and Augusta were connected by rail to Savannah. This link to overseas shipping led to the expansion of cotton growing in Georgia. At the same time, American Indians were forced to leave north Georgia. This opened up additional lands for planting.

The Western and Atlantic Railroad was built in 1837. It extended south from Chattanooga (chat-uh-NOO-guh), Tennessee, to just beyond the Chattahoochee (chat-uh-HOO-chee) River in Georgia. The zero milepost of the railroad was called Terminus (TUR-mi-nuhs), meaning the end of the line. A city grew up at this milepost. It was called Terminus. Later, it was renamed Marthasville. Finally, the city was named Atlanta in 1845. Others realized the importance of rail transportation to economic growth. More businessmen developed new railroad lines that connected through Atlanta. Atlanta soon became a thriving metropolitan area.

By the time the Civil War broke out in 1861, Atlanta was the railroad center of the South. Rail connections through Atlanta were vital to the operations of the Confederate armies. The Atlanta railroad operations were a target of the Union Army. Union military leaders knew that to win the war, they had to destroy the Atlanta railroad system. General Sherman's Atlanta Campaign accomplished this in May 1864.

After the war, Northern investors developed new and improved rail lines across Georgia. By 1929, Georgia was once again a key railroad-transportation center. New railroads linked Georgia to other states across the eastern United States. Gradually, the cotton growing industry was replaced by lumber. Other businesses grew, too. They depended on the railroads for transportation.

After World War II ended, in 1945, the interstate highway system and improved economic conditions meant that automobile and truck transportation became more popular. Air travel changed the railroad business, too. The railroads lost some of their importance. Several railroad companies went out of business. There are fewer railroads in Georgia today, but they remain a vital link to markets across the country for Georgia's products.



Name _____ Date _____

Rail History of Georgia

Historical Background Information

The railroad business came to Georgia in the 1830s. Soon, Georgia became the railroad center of the South. Later, technological innovations made railroads less popular. But many Georgia cities exist today because of the railroad system.

Activity

Directions: Use the historical background information to complete a time line for railroad development in Georgia. Write a phrase next to each date below describing major events in Georgia's railroad history.



Challenge

Find out the names of three modern-day railroad companies that operate in Georgia. Research what products these companies carry.

Georgia's Rail System



Source: The Library of Congress

