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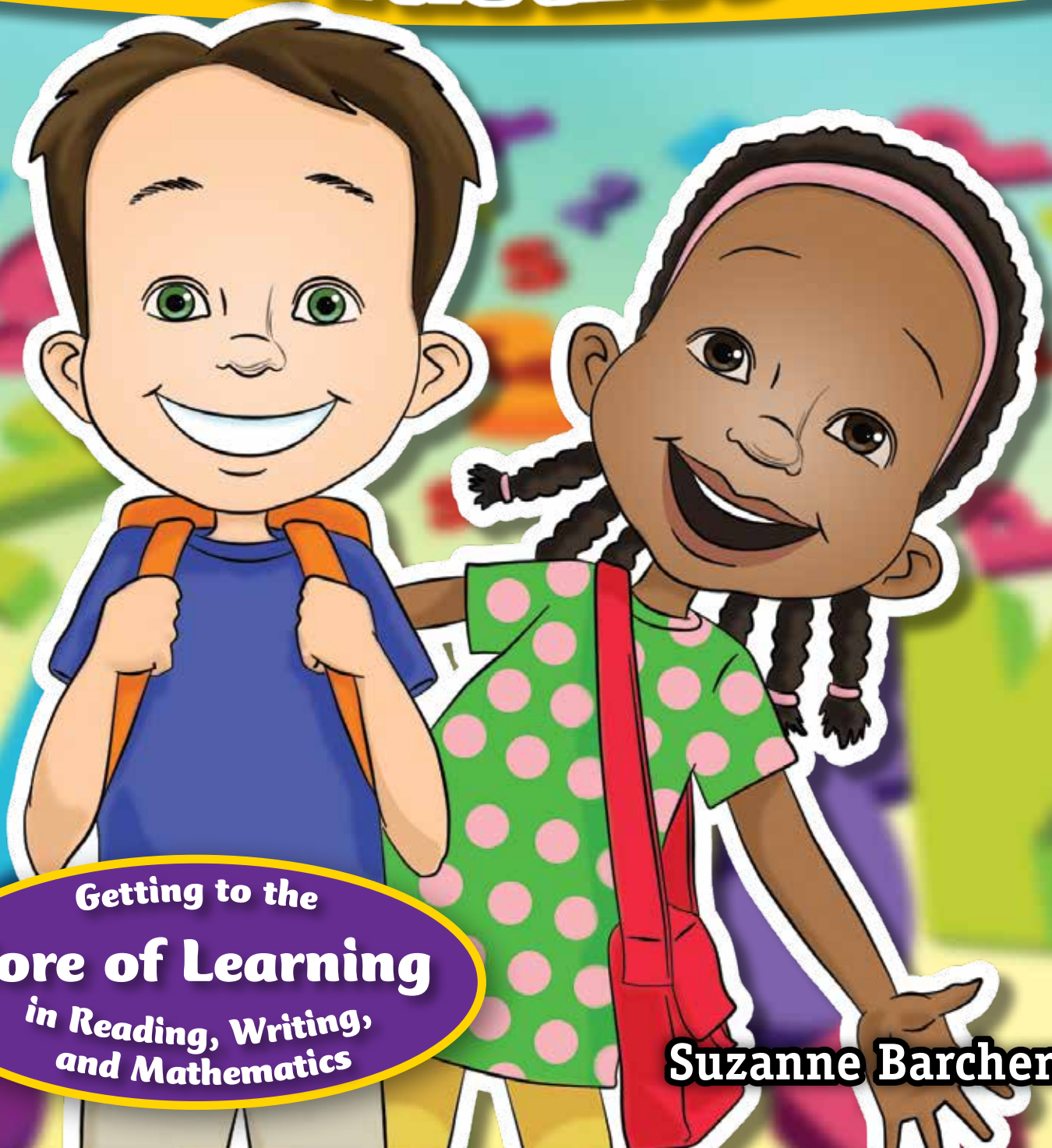
Resource CD  
Included



Level

**1**

# 1st Grade Practice



Getting to the  
**Core of Learning**  
in Reading, Writing,  
and Mathematics

**Suzanne Barchers**


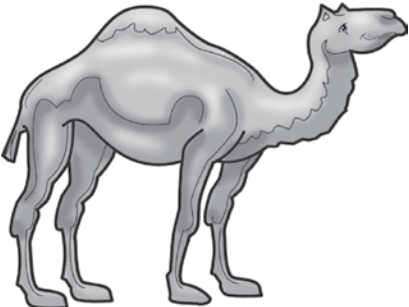
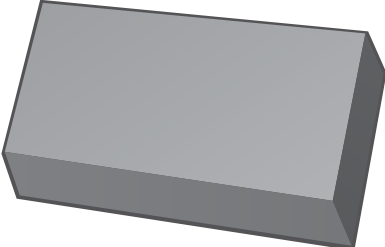

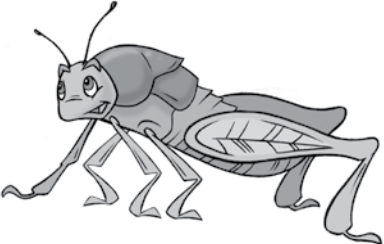
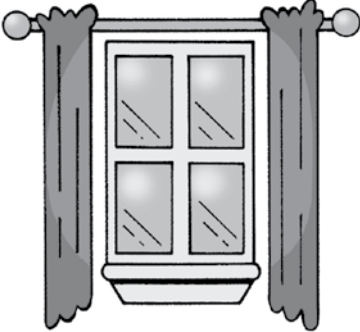
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## How Many Parts?

**Directions:** Circle each vowel in the word. Count the syllables.

<p><b>1</b></p>  <p>butter</p> <p><u>  2  </u> syllables</p>	<p><b>2</b></p>  <p>camel</p> <p><u>      </u> syllables</p>	<p><b>3</b></p>  <p>brick</p> <p><u>      </u> syllable</p>
<p><b>4</b></p>  <p>tiger</p> <p><u>      </u> syllables</p>	<p><b>5</b></p>  <p>grasshopper</p> <p><u>      </u> syllables</p>	<p><b>6</b></p>  <p>window</p> <p><u>      </u> syllables</p>

Name: \_\_\_\_\_ Date: \_\_\_\_\_

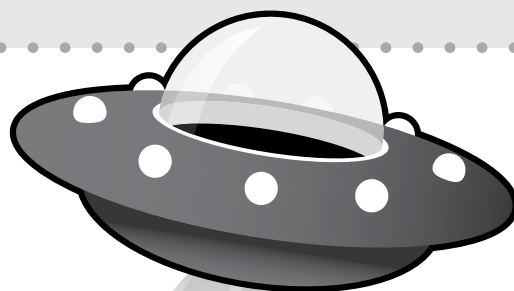
## Alien Day

**Directions:** Read the story example. On a separate sheet of paper, write about a really bad day. Use words from the box.

Words for <i>the beginning</i>	Words for <i>the middle</i>	Words for <i>the end</i>
before	during	at last
early	next	finally

### The Day I Met the Alien

Before my alarm could go off, Pal was on my bed. He was barking like he'd seen a cat. At first, I thought he needed to go out. But, I was so wrong! Then, I saw why he was so upset. There was a tiny spaceship right on the table. It was right next to the box of cereal. While I reached for the phone, a small door on the spaceship opened up. Four robots raced to the cereal box. Next, they each grabbed a piece of toasted oats. Then, they raced back to the ship. At least my dog knows what happened.

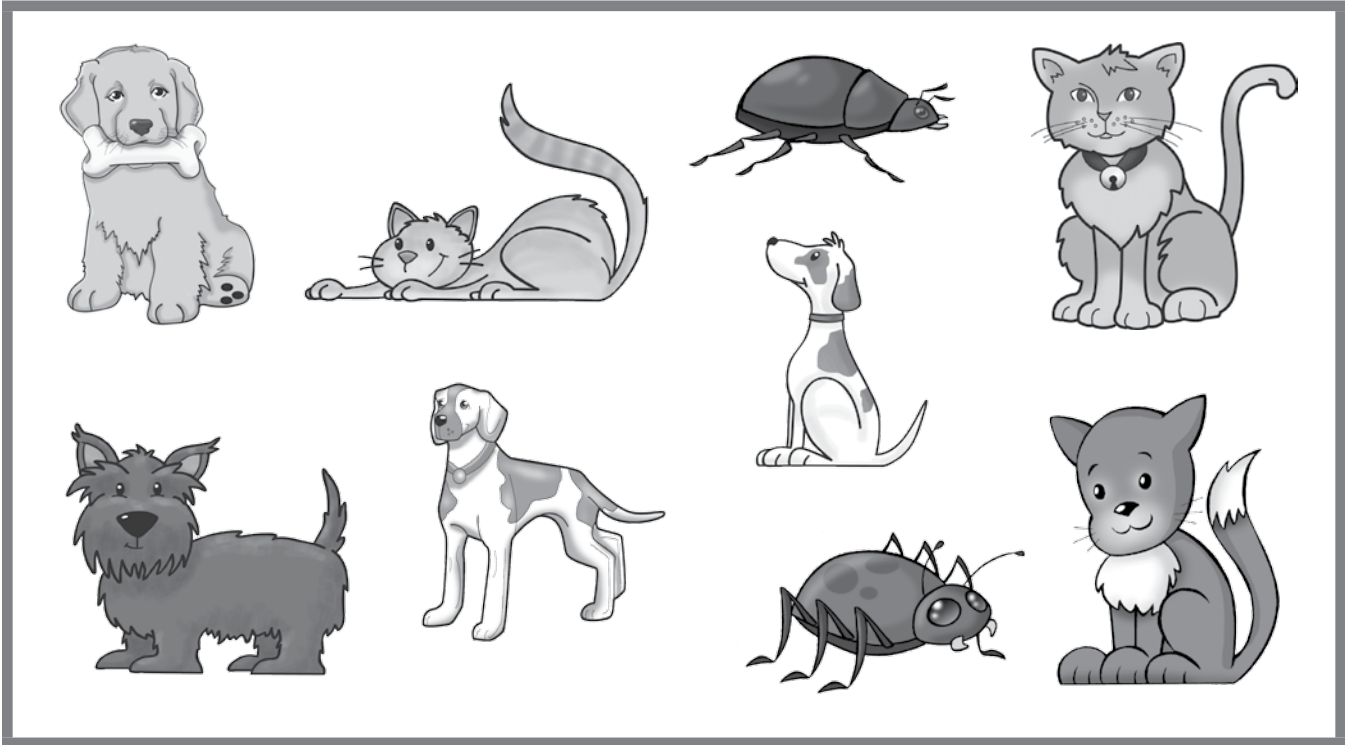




Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Sort, Count, and Compare

Directions: Answer the questions.



- 1 How many dogs are shown? \_\_\_\_\_
- 2 How many cats are shown? \_\_\_\_\_
- 3 How many more dogs than cats are shown?  
\_\_\_\_\_
- 4 How many insects are shown? \_\_\_\_\_
- 5 How many more cats than insects are shown?  
\_\_\_\_\_